PUPIL DEVELOPMENT GRANT STRATEGY STATEMENT

This statement details our school's use of the PDG for the 2023 to 2024 year.

It outlines our strategy, how we intend to spend the funding in this academic year and the effect that last year's spending had within our school.

If your numbers are 5 and below please use a * instead of the allocation to protect the identification of children.

School Overview

Detail	Data		
School name	Beaufort Primary School		
Number of pupils in school	203 (excluding Nursery)		
Proportion (%) of PDG eligible pupils	41		
Date this statement was published	20% January 24		
Date on which it will be reviewed			
Statement authorised by	Phill Brookman		
PDG Lead	Kerry Eccles		
Governor Lead	Leanne Greeves		

Funding Overview

Detail	Amount
PDG funding allocation this academic year	£
PDG – FSM	37950
PDG - EYPDG	10350
Total budget for this academic year	48300

Part A: Strategy Plan

Statement of Intent

The purpose of the PDG is to improve outcomes for learners eligible for free school meals (eFSM) and Looked After Children (LAC). It is intended to overcome the additional barriers that prevent learners from disadvantaged backgrounds achieving their full potential.

- To further develop provision for pupils and their families who are challenged by the cost-of-living crisis.
- To improve outcomes of pupils who are challenged by the cost-of-living crisis.
- PDG/FSM includes those pupils who we know are entitled to Free School Meals.
- PDG and EYPDG expenditure aligns with our School Development Plan.

Intended Outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Teaching & Learning	Further enhance interventions to provide additional support to identified learners.(RADY)
Wellbeing	Further support the emotional wellbeing needs of identified learners including pupils in Early Years.

Activity in this academic year

This details how we intend to spend our PDG this academic year to address the challenges listed above.

Learning and Teaching

Budgeted cost: £5672

Activity	Evidence that supports this approach		
Intervention Programme	EEF Sutton Trust Toolkit High Impact for very low cost.		
Inclusion of all learners in wider learning experiences	EEF Sutton Trust Toolkit High Impact for very low cost.		
Activity to further develop learners' self esteem	EEF Sutton Trust Toolkit High Impact for very low cost.		

Wider strategies (for example and where applicable, Health and Well-being, Curriculum and Qualifications, Leadership and Raising Aspirations)

Budgeted cost: £21,090

Activity	Evidence that supports this approach		
Further develop Wellbeing support of learners – ELSA, Thrive	EEF Sutton Trust Toolkit Moderate Impact for very low cost.		
Provide Art experiences to learners	EEF Sutton Trust Toolkit Moderate Impact for very low cost.		

Total budgeted cost: £48,300

Part B: Review of outcomes in the previous academic year

PDG outcomes

This details the impact that our PDG activity had on pupils in the 2022 to 2023

- Additional pupils supported and those suffering from the effects of the pandemic are appropriately supported.
- Early intervention support for vulnerable pupils.
- Develop self esteem of all pupils through PDG activities.

Externally provided programmes/PL Opportunities

Please include the names of any programmes that you purchased in the previous academic year. This will help us identify which ones are popular in Wales.

Programme/Resource	Provider
Next Generation Sports Academy	
Rhiannon Roberts Expressive Arts	

Fı	urther information (optional)		